



- B. Discuss the physiology of graft healing and outline major differences in graft types (autogenous vs. prosthetic; PTFE vs. Dacron)
  - C. Draw the end-to-side anastomosis and demonstrate proper handling of needle driver, suture, and graft.
2. Skill session. Two residents/suture board. One acts as surgeon and the other acts as assistant, then switch. Demonstrate the end-to-side anastomosis .

Methods for giving feedback to learners (Formative and Summative):

Direct observation with immediate feedback. The faculty observes each team throughout the session and comments on individual performance.

Methods for Assessment of Learners:

Questions to assess learning cognitive information. Direct observation of skill with immediate feedback.

Methods for Course Evaluation:

by Learners: E-Value online system

By Faculty: E-Value online system