

Interviewing and Observations for Adapting Evidence-based Interventions

Training Information

Dates:

November 17-18, 2009 (Tuesday - Wednesday)

Times:

8:15 a.m. - 5:00 p.m. (Tuesday - Wednesday)
Registrants acknowledge that a certificate of completion is dependent on full participation of both days.

Training Site:

West St. Petersburg Community Library at St. Petersburg/Gibbs Campus
665 5th Avenue North
Community Room LI 101
St. Petersburg, FL 33710

Registration Deadline:

November 2, 2009
Course limited to 16 participants

Registration Contact:

Janet Peeler, Senior Administrative Assistant
Tel: 214-645-7353
E-mail: janet.peeler@utsouthwestern.edu

Who Should Attend?

Agency staff that makes decisions about which Effective Behavioral Intervention (EBIs) are the best fit for the population served by the agency. This may include HIV/STD prevention and care programs' directors, managers, coordinators, and some direct providers.

Training Overview

Goal of This Course:

The primary goal of this training is to provide trainees with the skills to select effective behavioral interventions(s) that fit their communities' HIV prevention needs and organizations' capacities'. In addition, this course provides the foundation for successful adaptation and implementation of the intervention(s).

Training Objectives:

By the end of this training, participants will be able to:

- Describe common reasons for adapting an EBI;
- Describe the steps in adapting an EBI;
- Explain the difference between adapting and reinventing an EBI;
Demonstrate skills in using community planning data for adapting;
- Describe types of ethnographic techniques that could be used in adapting an intervention;
- Describe chain of referrals to gain access to a target population;
- Develop a plan for interviewing/observation techniques to adapt EBI's
- Develop a plan for reduction of ethnographic data for adaptation;
- Use interviewing/observation techniques to adapt EBI;
- Develop a plan to pre-test intervention material/activities and pilot the intervention.

Course Trainers:

- Venus Dukes - Dallas PTC
- Marilyn Pyeatt - Dallas PTC

For more information about Selecting EBIs and research results go to:

www.effectiveinterventions.org

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AGENDA

Each day will begin at 8:15 a.m. and will adjourn at 5:00 p.m. Registrants acknowledge that a certificate of completion is dependent on full participation of the training.

Day 1

- Registration
- Welcome/Introduction
- Introduction and Course Overview
- Using Community Assessment Result
- Examining Effective Behavioral Interventions(DEBIs)
- DEBI Behavior Change Logic Models
- Selecting Steps

Day 2

- Review Day One
- Assessing Agency Capacity for DEBI
- Small Group Practice with TA provider
- Putting it All together to Select a DEBI that Matches
- Next Steps and Resources

For more information about Selecting EBIs and research results go to:
www.effectiveinterventions.org

For more information about the Dallas Prevention Training Center, go to:
www.utsouthwestern.edu/3T